

Principles guiding the development of co-curricular programming at YUL (DRAFT)

Co-curricular programs are structured learning activities that complement the formal curriculum, offering an opportunity for students to acquire core skills and to have additional agency in building their own education [1]. Described as developmental, transformative, and future-focused, co-curricular programming, for many students, offers the most interesting, compelling, and institutionally-defining educational experiences due to its experiential nature [1].

The Library will plan and deliver co-curricular workshops, activities and experiences that are meaningful in contributing to student retention and success; that support *all* students; and that align with specific learning outcomes. [2]

YUL will endorse, plan and deliver (alone or in partnership with campus units), workshops, activities and experiences that align with the divisional and departmental frameworks [3] and the YUL strategic plan [4] which incorporates the University Academic Plan [5]. The following principles have been developed to focus and guide our development efforts:

- Meets a campus partner's particular need or raises awareness of a key strategic area for the libraries
- Aligns with our strategic goals and is accessible to all. Programming does not conflict with or unnecessarily duplicate other programming already on offer for the York community.
- Advances archival and ALA core values and knowledge
- Applies an EDIB lens, being mindful of advancing access to skills and knowledge for marginalized or equity-seeking groups
- Has reciprocal benefits (e.g. building communities of practice; enhancing collections; enabling cost sharing on resources)
- Supplements and enriches the Libraries' curriculum-integrated programming in alignment with YUL learning outcomes
- Applies the principles of open education, such that learning resources will be openly licensed wherever possible
- Rises from functional priorities and expertise as per specifics of departmental portfolios/consultation services to ensure sustainability and support as core departmental work. Sustainability accounts for the material's ongoing delivery, maintenance, and review work, considering departmental activities, expertise and available staffing.

[1] <https://www.insidehighered.com/blogs/higher-ed-gamma/curricular-and-co-curricular>

[2]

<https://www.insidehighered.com/views/2020/10/14/strategically-developed-co-curricular-pathways-can-encourage-students-degree>

[3] <https://staff.library.yorku.ca/yul/departments/>

[4] <https://staff.library.yorku.ca/staff/download/YorkFeb05-2017NEWLowRes.pdf> (to be updated soon)

[5] <https://www.yorku.ca/uap2020-25/>